

MET BOARD OF TRUSTEES
Equity in Mathematics Grant (6–12)
 Supported by the Lee V. Stiff Fund and NCTM

In writing the proposal, applicants should use *subheads* that correspond to the Proposal Description.

	Max points	Score
A. Proposal Description		
1. Describes school <i>demographics</i> and <i>learning gaps</i> of the targeted population	5	
2. Identifies <i>equitable</i> mathematics <i>content</i> and <i>pedagogy</i>	5	
3. Clearly describes the <i>instructional plan</i> with <i>rationale</i> for selection of materials or lessons	5	
4. Explains how plan will be evaluated to assess <i>student learning and mindset</i>	5	
5. Describes a plan for evaluating <i>opportunity to learn</i>	5	
B. Budget Includes an itemized and realistic budget in line-item table format. Include justification of each line item.	3	
C. Background and Experience		
Education, teaching experience, and professional activities show potential for success of proposal	5	
D. Letter of Support		
Principal’s letter confirms teaching status, demonstrates strong support for the proposal and the applicant’s ability to accomplish it, and verifies school demographics	5	
Total Score	38	